



## GOAL 16: PEACE AND JUSTICE

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TOO MANY PEOPLE EXPERIENCE  
**WAR AND VIOLENCE!**  
HERE'S WHAT WE MUST DO ABOUT IT:

Peace, justice and the institutions that support and protect the rights of citizens are the foundations of sustainable development. People need to be free of fear from violence and feel safe wherever they go, regardless of their ethnicity, faith or sexual orientation. Crime and violence threaten peaceful societies, and even in the world's greatest democracies, corruption, crime and human rights violations still occur.

This goal is all about ensuring our communities, governments and institutions protect and promote inclusion and respect toward people of all backgrounds.

Find this cartoon and other lesson resources at the [World's Largest Lesson page](#) for Sustainable Development Goal 16.

### Learn the Facts:

Access [this short fact sheet](#), and share with your children for information about Goal 16: Peace, Justice & Strong Institutions.

**1. END ALL FORMS OF VIOLENCE**

**2. ESPECIALLY VIOLENCE AGAINST CHILDREN**

**3. BIRTH REGISTRATION AND LEGAL IDENTITIES FOR ALL**

**4. EQUAL ACCESS TO JUSTICE AND LEGAL INFORMATION FOR ALL**

**5. COMBAT CRIME AND CORRUPTION**

**6. STRENGTHEN INSTITUTIONS SO PEOPLE CAN TRUST THEM**





## GOAL 16: PEACE, JUSTICE, AND STRONG INSTITUTIONS



**ONLINE RESOURCES**  
FOR TEACHING THE  
SUSTAINABLE DEVELOPMENT GOALS  
**FROM HOME**

### For your child in elementary:

Younger students can explore the idea of forced migration and fleeing a crisis through the [Holiday Bag or Get-Away Bag?](#) activity. This lesson helps students ages 6-12 understand the impact fleeing from a desperate situation can have on someone's life.

### For your child in middle years:

For many more resources and activities, check out the YMCA's [Peace Building Activity Guide](#). It includes activities for children, youth and adults. For children in middle years, why not build a peace mobile (Activity 1) or challenge their siblings or class online to create a peace journal (Activity 3). Students are challenged to do one act of peace per day and create a journal entry at the end of each day to track their act of peace, using both stories and pictures in their journal.

### For your child in high school:

Why not help your high school student learn more about children's rights around the world? A full [list of lessons from UNICEF can be found here](#) with many great ideas.

To start, you could [begin with this lesson](#) helping young people make the distinction between wants and needs, and introducing the idea that basic needs can be considered rights. This lesson also includes a story about the experience of Ugandan children in a health project.

### Continue Learning

Looking for more information on the Sustainable Development Goals?

Read more in our free, downloadable guide, [Sustainable Foundations: A Guide for Teaching the Sustainable Development Goals](#), which is also [available in French](#).

